هذا الملف يحتوي
الدرس الأول فقط
من الكتاب لمعاينة المحتوى
قبل شراء الكتاب

يمكنك تحميل الملف كاملا من جروب ذاكرولي
على التلجرام من الرابط ده

https://t.me/+dfGL18adqBQ3NzY0

انضم للجروب وبعدين ادخل على صفك
وحمل كل اللي تحتاجه في المذاكرة

الغرض من نشر الملف على الموقع هو
الاطلاع على محتوى الكتاب
ولكن ذلك لا يغني عن شراء الكتاب
والموقع يخلي مسئوليته من أي استخدام تجاري للملف
جميع الحقوق محفوظة للناشر الأصلي للكتاب



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Learning outcomes

By the end of this chapter, your child will be able to :

- Discover the sense of sight.
- Discover the senses of taste and smell.
- Discover and use the senses of touch and hearing.
- Make comparison between themselves and others.
- Use comparison words : Same and different.
- Describe basic shapes : Square, circle, triangle and rectangle.
- Compare similar and different characteristics.
- Introduce and describe themselves.
- Use basic shapes to draw pictures of their favorite things.

Key vocabulary

- Senses
- See
- Touch
- Taste
- Smell
- Color
- Describe
- Bigger
- Smaller
- Longer
- Shorter
- Taller
- Same
- Different
- Shape
- Circle
- Triangle
- Rectangle
- Square
- Compare
- Self-portrait

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Self-Portrait



Activity • **Draw a picture of yourself.**

• **Try to write your name, then color the animals.**

Name : ....

Notes for parents

- Let your child draw a picture of him/herself inside the frame.
- Help your child to write the letters of his/her first name.

- **Integration of subjects** : English (writing) - Art (coloring).
- **Life skills** : Creativity – Self-expression.

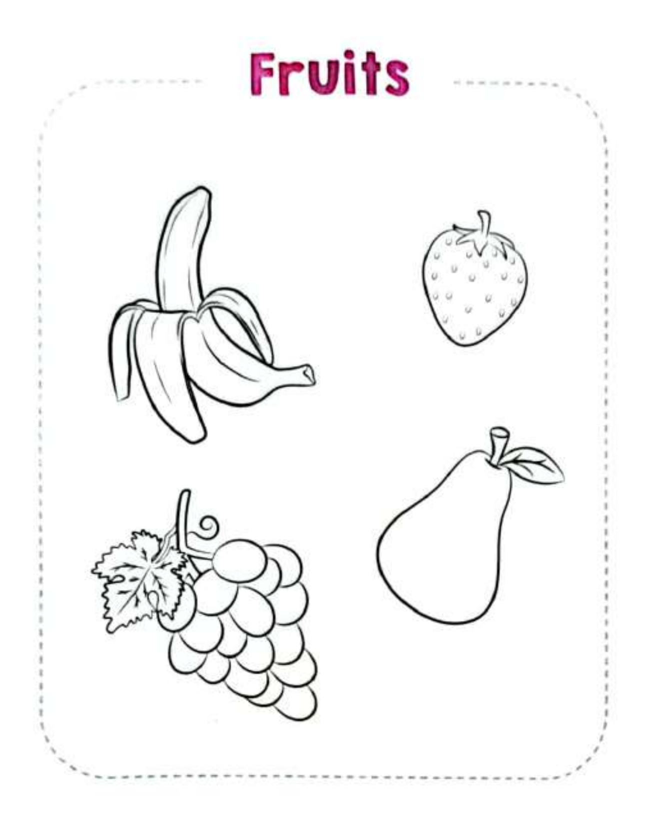
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I Can Taste Fruits And Vegetables

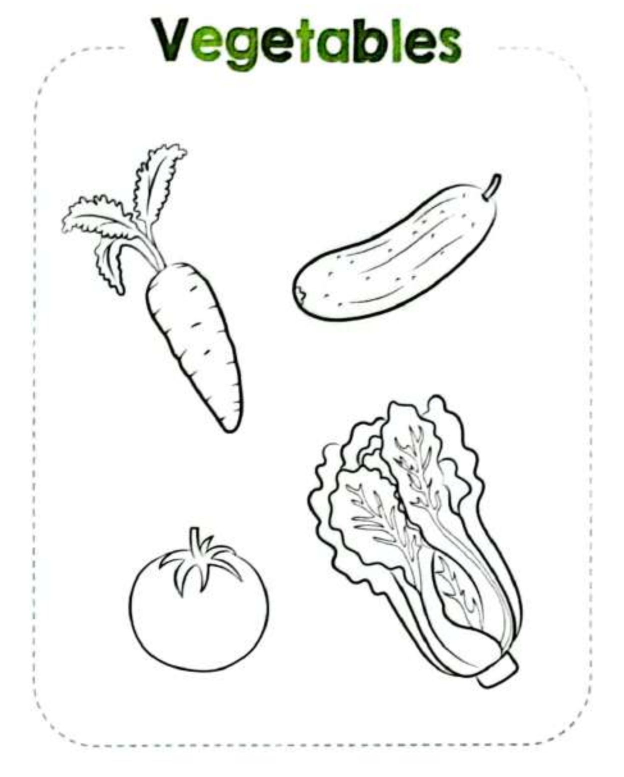


Activity 1 Color the fruits and vegetables you like their tastes.

Fruits



Vegetables



Activity 2 Circle the right organ.













I can taste with my ...

- Let your child mention other examples of his/her favorite fruits and vegetables.
- Read to your child the sentence : "I can taste with my ...." , then let him/her circle the right organ and repeat the word "tongue".

- **Integration of subjects :** Art (coloring) - Science (sense organs) - English (repeating some words).
- **Life skills** : Creativity – Self-expression – Observation.

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I Can See

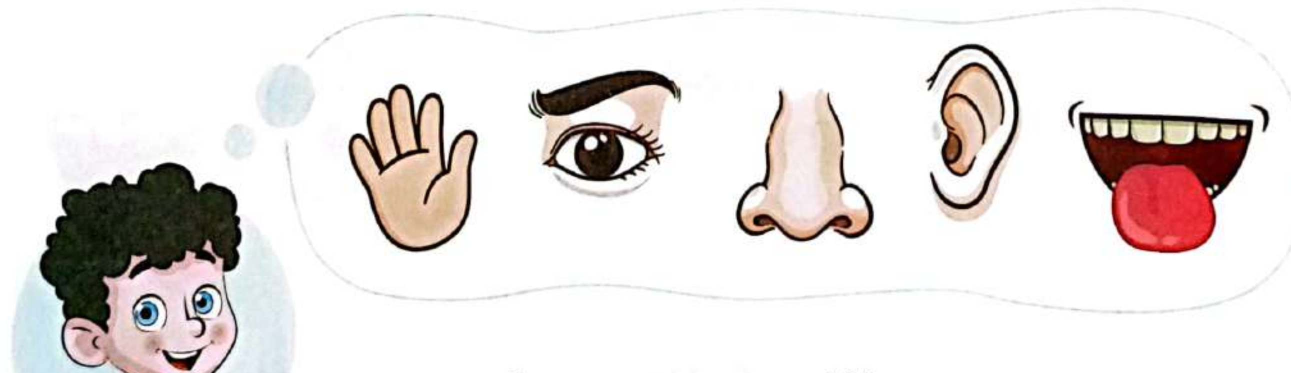


Activity 1 Use a (red pencil) to circle the **red** objects only.
Use a (blue pencil) to circle the **blue** objects only.
Use a (yellow pencil) to circle the **yellow** objects only.





Activity 2 Circle the right organ.



I can **see** with my ...

Notes for parents

- Let your child repeat the names of colors red, blue and yellow.
- Read to your child the sentence :
  "I can see with my ......", then let him/her circle the right organ and repeat the word "eye".

- **Integration of subjects** : English (repeating some words) - Science (sense organs) - Art (coloring).
- **Life skills** : Differentiation – Critical thinking – Observation.

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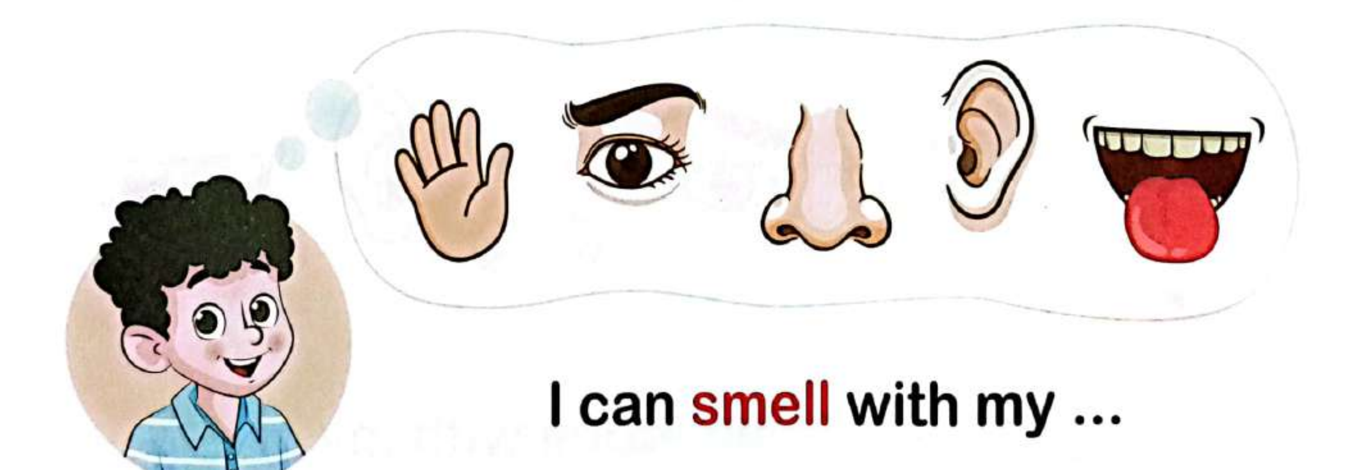
I Can Smell



Activity 1 Put ✓ beside the objects that you can smell.



Activity 2 Circle the right organ.



I can smell with my ...

- Help your child to know that some objects don't have smell.
- Read to your child the sentence : "I can smell with my ......" , then let him/her circle the right organ and repeat the word "nose".

- **Integration of subjects** : English (repeating some words) - Science (sense organs).
- **Life skills** : Critical thinking – Observation – Differentiation.

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I Can Touch



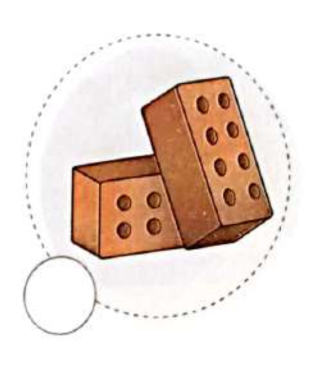
Activity 1 Circle the hot things in orange and cold things in green.






Activity 2 Put ✓ beside the soft things.






Activity 3 Circle the right organ.








I can touch with my ...

Notes for parents

- Discuss with your child that he/she can touch and feel with his/her skin all over the body.
- Read to your child the sentence : "I can touch with my ....." then let him/her circle the right organ and repeat the word "hand".

- **Integration of subjects** : English (repeating some words) - Science (sense organs) - Art (coloring).
- **Life skills** : Differentiation – Observation.

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I Can Hear



Activity 1 Put ✓ beside the things that can make sounds.



Activity 2 Circle the right organ.



I can **hear** with my ...

- Discuss with your child that some things have sounds, while some other things don't have.
- Read to your child the sentence : "I can hear with my ....." then let him/her circle the right organ and repeat the word "ear".

- **Integration of subjects** : Science (sense organs) - English (repeating some words).
- **Life skills** : Differentiation – Observation.

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My Five Senses



Activity Put ✓ at the senses you can use to recognize the following objects as the example given.

	See	Hear	Smell	Taste	Touch
(roast chicken)	✓		✓	✓	✓
(perfume)					
(alarm clock)					
(cat)					
(sun)					

Notes for parents

- Discuss with your child how can he/she use many senses to recognize different objects.
- Let your child repeat the following words : see, hear, smell, taste, touch.

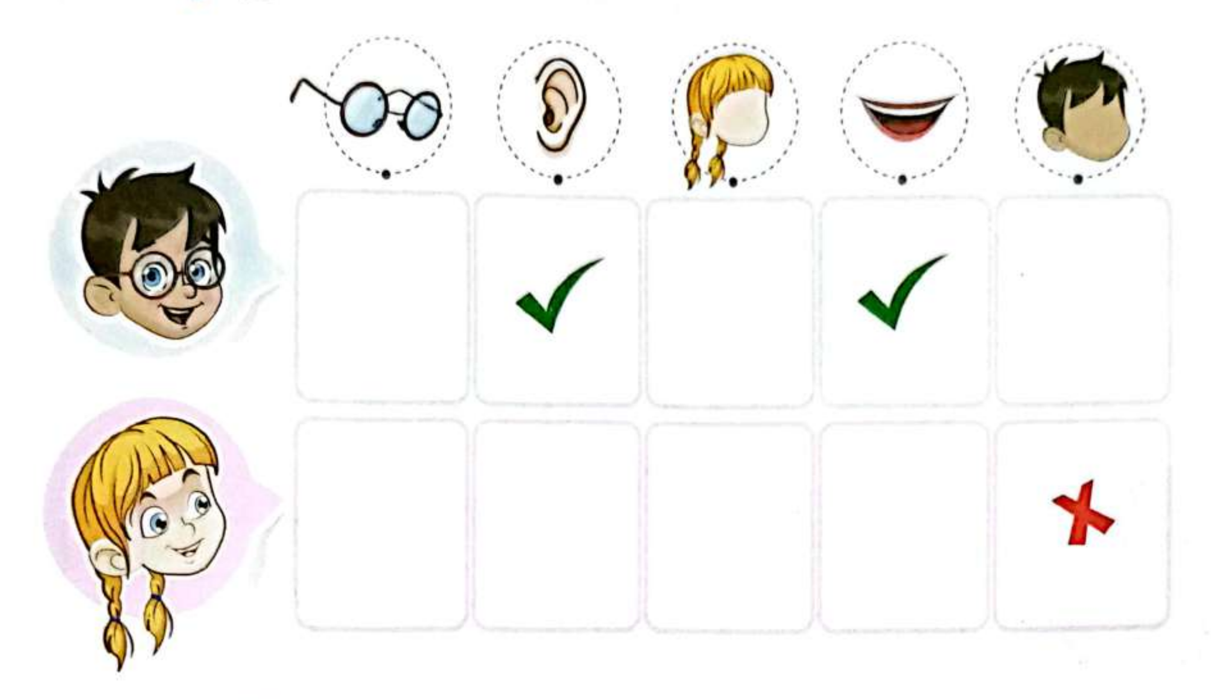
- **Integration of subjects** : Science (senses) - English (repeating some words).
- **Life skills** : Observation – Critical thinking.

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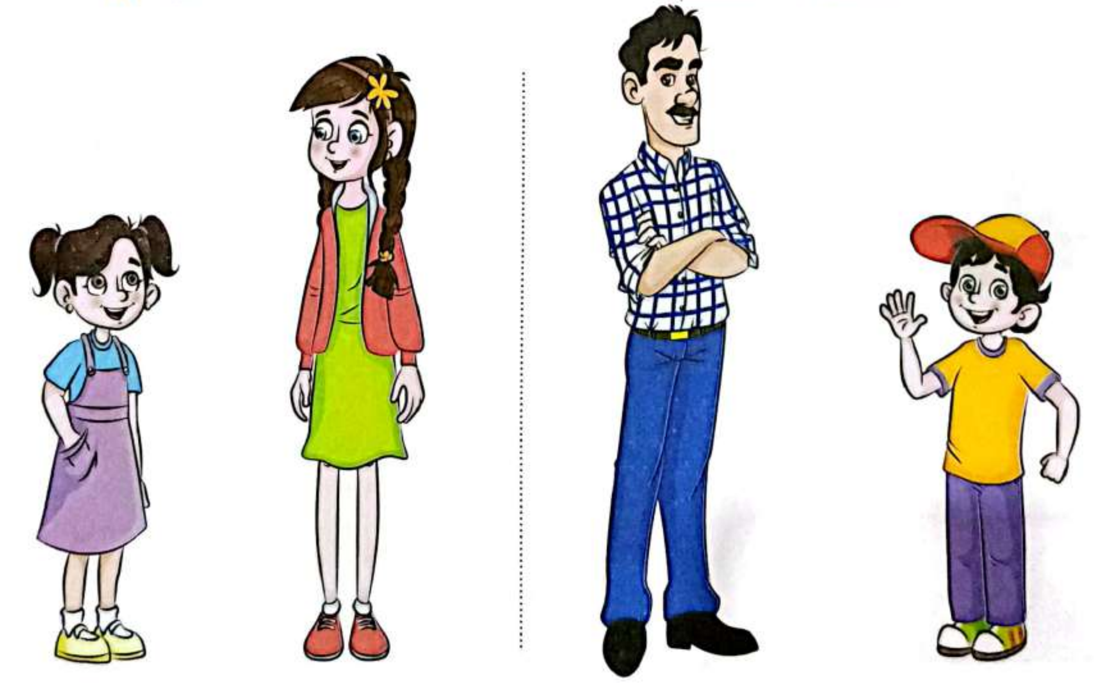
We Are Similar



Activity 1 Complete the table as shown.



Activity 2 Circle the taller in red and the shorter in green.



- Help your child to put (✓) or (x) in the table to know the similarities and differences between pictures.
- Let your child repeat the words : same - different - long - short.

- **Integration of subjects** : Social studies (accept and respect differences of others) - Science (similarities and differences between humans).
- **Life skills** : Observation – Critical thinking – Respect others.

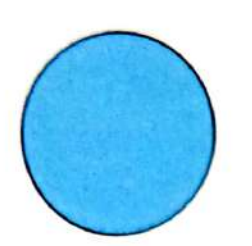
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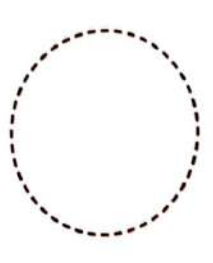
I See Shapes

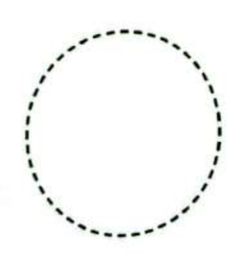
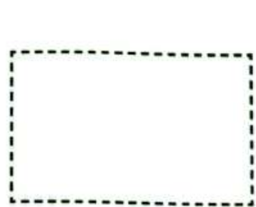
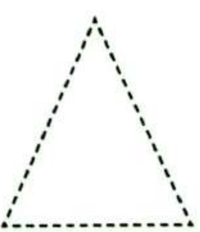
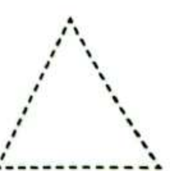


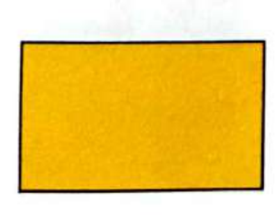
Activity 1 Color the shapes that match the first one in **shape** and **size** in each row with the same color.



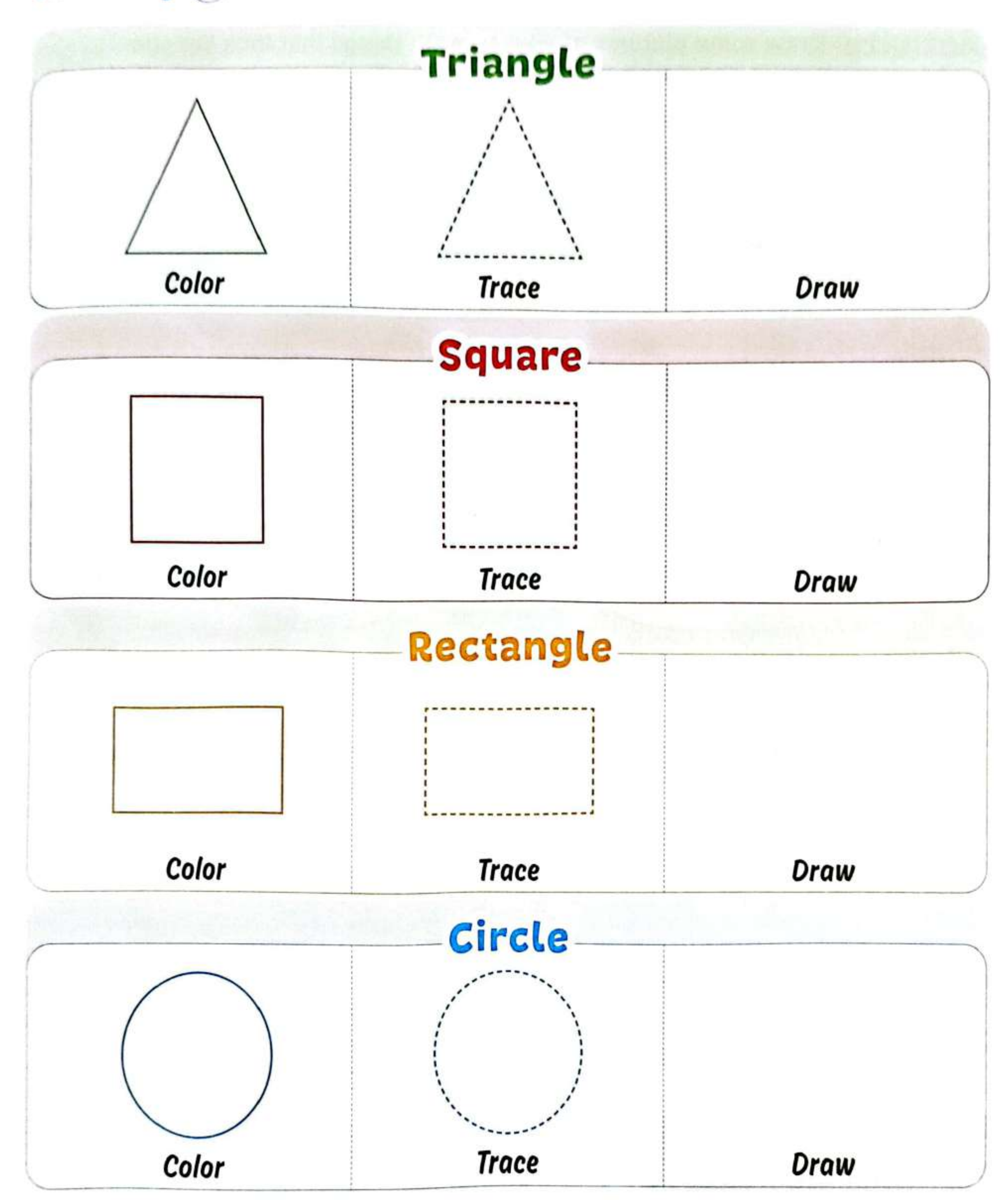
Notes for parents

- In each row, let your child color the similar shapes that match the first one in shape and size using its same color.
- Help your child to count the similar shapes in each row.

- **Integration of subjects** : Math (geometric shapes and counting) - Art (coloring).
- **Life skills** : Observation – Set clear goals.

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Activity 2 Color, trace, then draw.



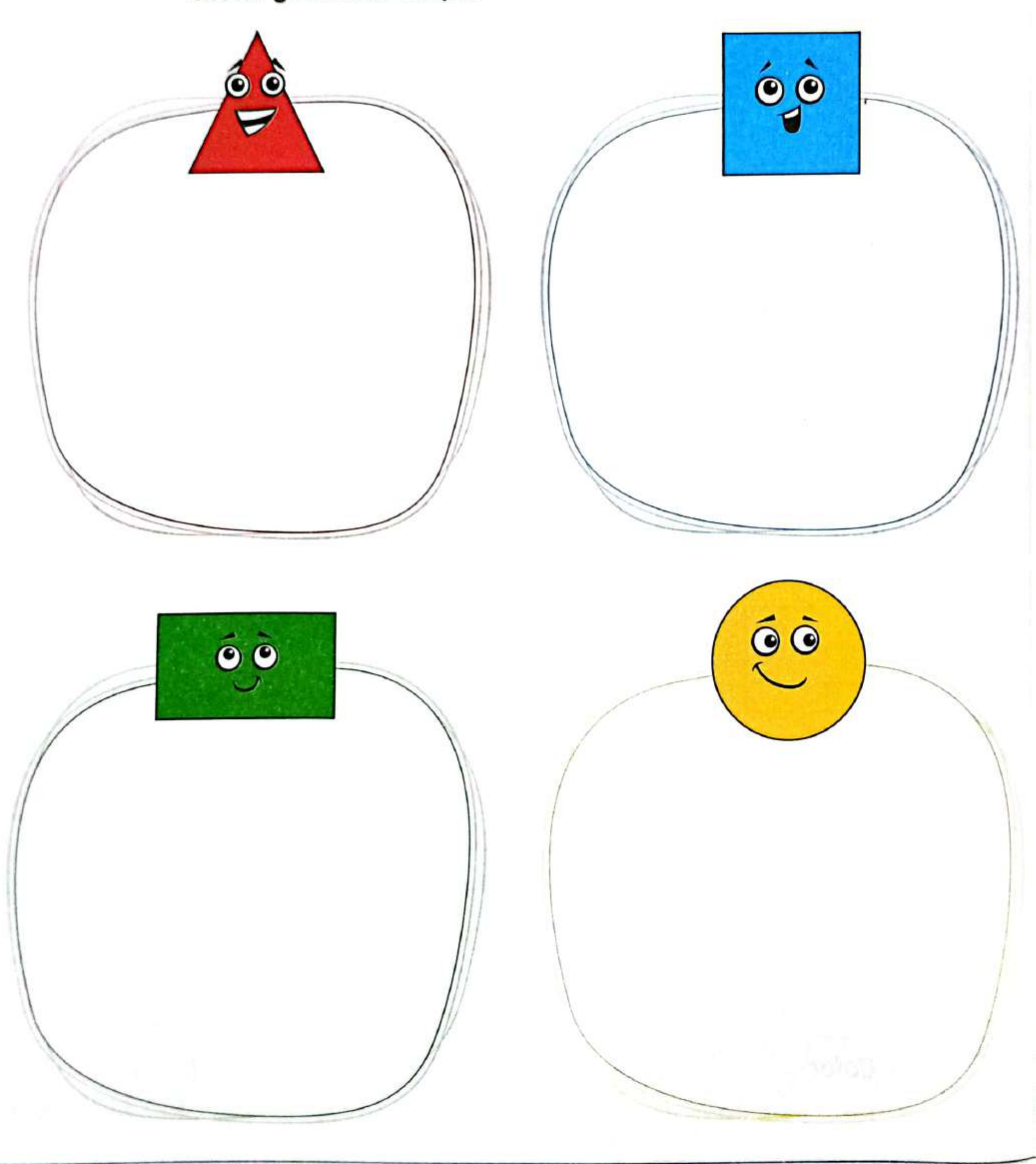
- In each group, let your child color the shape, then trace it and finally let him/her draw the shape by him/herself.
- Let your child repeat the words : "Triangle - Square - Rectangle - Circle"

- **Integration of subjects :** Math (geometric shapes) - Art (coloring and drawing).
- **Life skills :** Creativity – Critical thinking.

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My Favorite Things

Activity Draw some pictures of your favorite things that look like the shown geometric shape.



Notes for parents

- Help your child to draw some pictures of his/her favorite things (toys, foods, clothes ... etc.) which look like each of the geometric shapes.

- **Integration of subjects** : Math (geometric shapes) - Art (drawing).
- **Life skills** : Set clear goals – Critical thinking – Differentiation.

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I Have Learned That



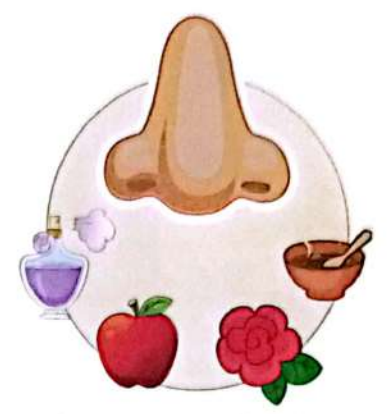
I have five senses .



I can hear with my ear



I can touch with my hand



I can smell with my nose

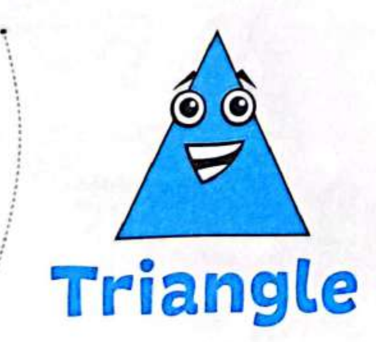
I can taste with my tongue



I can see with my eye



Geometric shaps :



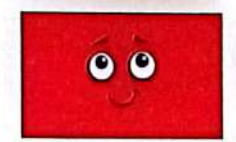
Triangle



Square



Circle



Rectangle

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